



Greater Des Moines Botanical Garden

Exploring, explaining and celebrating the world of plants

Youth Visit Etiquette

The following guidelines have been designed to protect our plant collections and provide all guests with a meaningful experience. *Please be mindful that the Botanical Garden is a museum of living plants, not a park or a playground. Please do not bring sports equipment into the garden.* The Botanical Garden depends on you to be responsible garden stewards. Please take a few moments to review our behavior guidelines for visiting youth groups. Guests that do not comply with these guidelines may be asked to leave with no refund.

- For everyone's safety, please walk wherever you go.
- Help protect our plants and yourselves by remaining on the paths, not picking flowers, walking in flower beds or climbing trees.
- Touching plants is permitted, as long as gentle hands are used.
- Please leave all fallen leaves, flowers and other plant materials on the ground.
- Please respect artwork and sculptures located throughout the gardens by not touching, climbing, hanging on or otherwise disturbing the artwork.
- Do not play in or toss coins into water features.
- If you notice litter, be a good garden steward and dispose of the litter in the nearest trash or recycling receptacle.
- Use of the elevator is reserved for individuals requiring accommodation. Please instruct youths to use stairs if possible.
- Please come dressed for the weather as programs may take place inside or out, rain or shine. Shirts and shoes are required at all times.
- For the safety of all youths, chaperones are asked to stay with their assigned group for the duration of the fieldtrip.
- Youths are asked to respect Botanical Garden staff by putting away their electronic devices.
- Chaperones are requested to use phones exclusively for emergency purposes.
- Gardens are a place for people to find peace and serenity—please talk softly.

Thank you for visiting the Greater Des Moines Botanical Garden. We hope you enjoy your visit.